## Spelling Menu

Directions: Each week you will choose three techniques from the menu below to help you study your weekly vocabulary words.

| $\begin{aligned} & 7 \\ & \# \\ & 3 \\ & 0 \end{aligned}$ | Create a crossword puzzle using all of the spelling words. Use the definitions as clues. Wait at least 15 minutes, then go back and solve it. | Write the spelling words in ABC order. Then write each word five times. Use a different colored pencil for each word. | Write each of the spelling words using the waterfall technique below. <br> t <br> to <br> tou <br> toug <br> tough |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathbb{N} \\ \# \\ 3 \\ 0 \\ 0 \end{gathered}$ | Write a paragraph using each of the spelling words. Be sure you're using the word based on the dictionary meaning and the correct part of speech. | Write a synonym and antonym for each of your spelling words. Then next to each word, sketch a symbol or drawing for each word. | Make a word search with the spelling words on graph paper. Fill in the boxes around the words with other letters. Wait at least 15 minutes, then go back and solve it. |
| $\begin{gathered} \text { m } \\ \# \\ 3 \\ 0 \\ \text { q } \end{gathered}$ | Write each word in the shape of a pyramid adding one letter to each line. <br> W <br> wo <br> wor <br> word | Use the spelling words and definitions to create flash cards. | Write each of the spelling words. Then next to each, write two words that can be made from each word. <br> Example: pasta <br> -past, sat |

